

# Animal Care Short Course



Student name:		
Centre name:		
ASDAN tutor:		

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### Contents

Introduction	2
Achieving Your Short Course	3-4
Record of Progress	5
Recording Your Skills	6
Module 1 Animal Investigation	7
Section A Challenges	8-10
Section B Challenges	11-12
Module 2 Safety Around Animals	13
Section A Challenges	14-15
Section B Challenges	16-17
Module 3 Looking After Animals	19
Section A Challenges	20-22
Section B Challenges	23-24
Module 4 Animals in Trouble	25
Section A Challenge <mark>s</mark>	26-28
Section B Challenges	29-30
Module 5 Animals in the Media	31
Secti <mark>on A Challenges</mark>	32-34
Section B Challenges	35-36
Module 6 Animals and the Law	37
Section A Challenges	38-40
Section B Challenges	41-42
Module 7 Careers in Working with Animals	43
Section A Challenges	44-45
Section B Challenges	46-47
Recording Documents	49-56
Adding Value	57

Yellow centre pages

**Summary of Achievement** 



# Achieving your Short Course

How long will the Short Course take?	Hours	Credits
You have the option of accrediting up to 60 hours of Animal Care	10	1
activities.	30	3
For every 10 hours, you are awarded one credit, for example:	60	6

These credits can contribute towards other programmes and qualifications.

The **Animal Care Short Course** can lead to:

# ASDAN Personal Development Programmes

(Bronze, Silver, Gold or Universities)

# ASDAN Qualifications (Levels 1 and 2)

AoPE (Award of Personal Effectiveness) Levels 1 and 2 CoPE (Certificate of Personal Effectiveness) Levels 1 and 2

and could eventually lead on to:

ASDAN Qualifications (Level 3)
CoPE (Certificate of Personal
Effectiveness) Level 3

### What must I do?

Read through these introductory pages carefully.

Look at the modules and challenges and decide which challenges you wish to complete – your tutor will be able to help you decide.

**Create an evidence portfolio** to safely store all the material you'll need to have in place before your tutor can claim your Short Course certificate.

Plan, organise and carry out your chosen challenges, collecting evidence as you go and storing it safely in your evidence portfolio.

**Before asking your tutor to check your work** and claim your certificate make sure your portfolio contains the following:

- 1. A student book
- 2. A completed Record of Progress (page 5)
- 3. Evidence for each challenge completed
- 4. The correct number of Short Course Skills Sheets (see pages 43-50)
- 5. A completed Summary of Achievement (yellow centre pages)
- 6. A completed Personal Statement (yellow centre pages)

### What will I need?

- Your own copy of this Short Course book
- A portfolio (file or folder), into which you will put your evidence

### Information for tutors

To download A Quick Guide to Short Courses, go to: members.asdan.org.uk/my-courses/short-courses

This contains step-by-step guidance for delivering any Short Course, from registering with ASDAN to certification.



## Recording Your Skills

### Recording your skills

Next to each challenge is a set of tick boxes where you can record the skills you have been developing during the activity.

These help you link your achievements to the national standards for these skills.

Animal Care activities provide an excellent opportunity to develop the skills of:

- Learning
- Teamwork
- Coping with Problems
- Use of IT
- Use of English
- Use of Maths

# The importance of Key/Core Skills

These are an everyday part of adult and working life. You need to be able to make yourself understood when speaking and writing, planning your own learning, working with others, carrying out basic calculations and using information technology.

Every job needs some or all of these skills and they are just as useful in Further and Higher Education.

### Learning

This skill is about how you manage your personal learning and development. It is about planning and working towards targets to improve your performance and reviewing your progress.

### Teamwork

This skill is about how you work with others when planning and carrying out activities to get things done and achieving shared objectives. This will involve working with a group of people.

### Coping with Problems

This skill is about recognising problems and doing something about them. It is about using different methods to find a solution and checking to see if they work.



### Use of IT

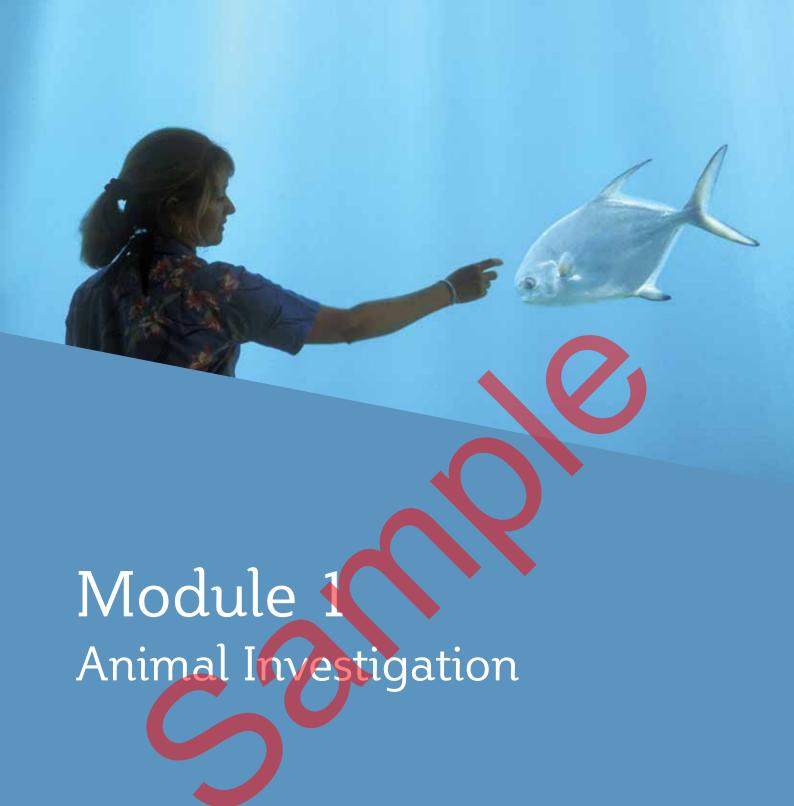
This skill is about being able to make the best use of computers and other items such as printers, scanners and digital cameras. Being familiar with how to use this equipment is vitally important, not only in the workplace but also in the home.

### Use of English

This skill is not only about how you talk to people but also about the ways you find out information and let other people know about your views and opinions. It also includes all aspects of writing and reading.

### Use of Maths

This skill is about your ability to use numbers. If, for example, you've measured or calculated something you will have used numeracy skills. Being able to use numbers is a skill highly valued by employers; many of the challenges in this Short Course will give you opportunity to practise your numeracy skills.

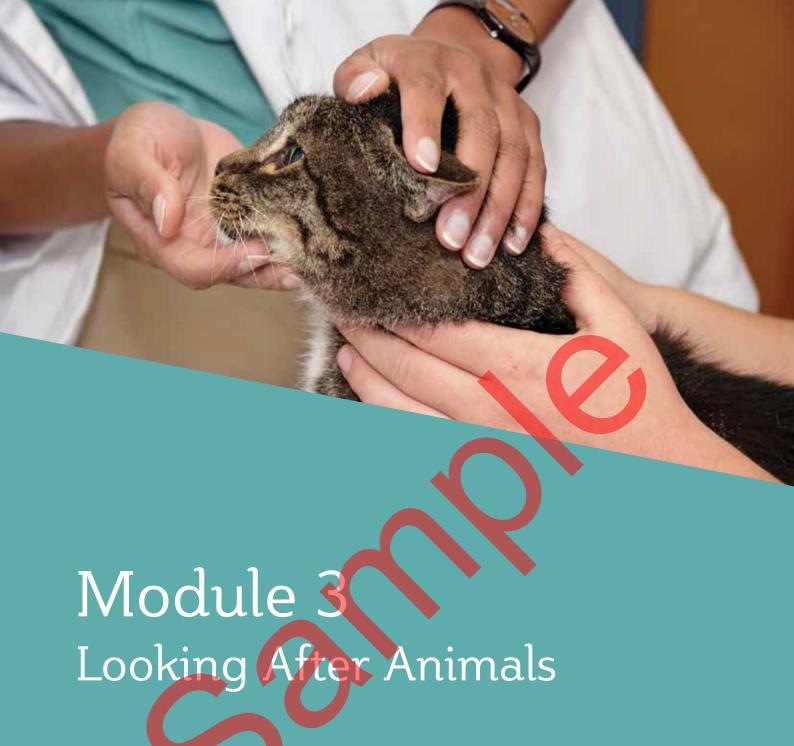


# Module 1 Animal Investigation

### Section A: Complete at least THREE challenges over 10 hours (1 credit)

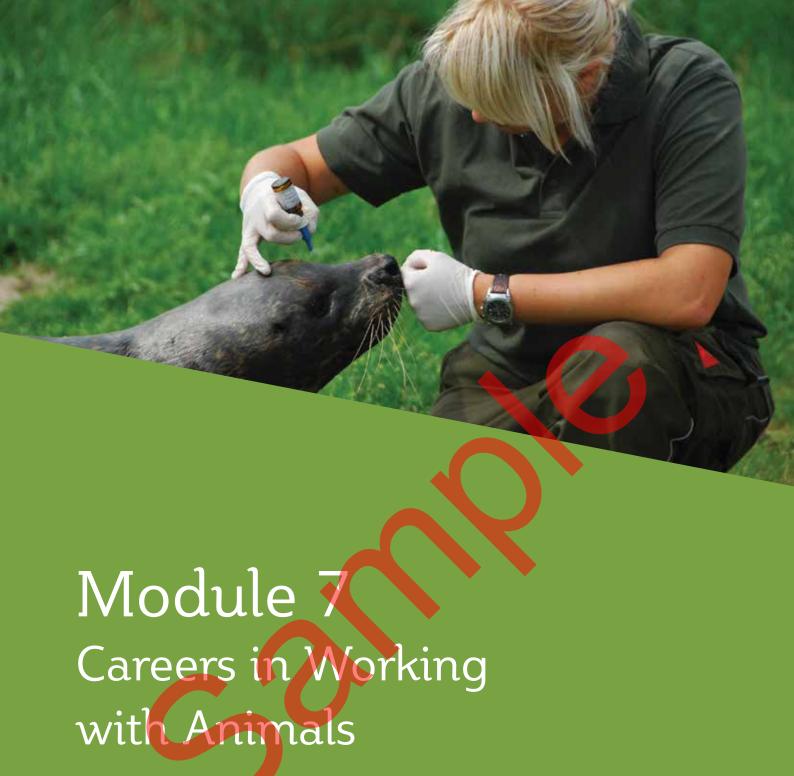
Visit a pet shop or store. Make notes about the types of pets ✓ Skills I used: for sale and how much they cost. Learning Find out from someone who works there what else you **Teamwork** would need if you wanted to keep them and the price of this Coping with Problems equipment. Draw up a table of costs. Use of IT Use of English Use of Maths Choose a pet that you would like to own and then research √ Skills I used: all the places where you could get that pet from. List the Learning advantages and disadvantages of each place. Teamwork Coping with Problems Use of IT Use of English Use of Maths Give a PowerPoint presentation about what one type of ✓ Skills I used: domestic animal needs to be happy and healthy. You could Learning include: **Teamwork**  living space Coping with Problems safe accommodation Use of IT food time commitment Use of English training Use of Maths ✓ Skills I used: Visit a farm or city farm. Work in a group to investigate and report back on all the animals found there and why these Learning animals are kept. **Teamwork** Coping with Problems Use of IT

Use of English
Use of Maths



# Module 3 Looking After Animals

Create a PowerPoint presentation showing how you look after your own pet. Show how you ensure that the Five Freedoms necessary for animal welfare are met.	✓ Skills I used:  Learning  Teamwork
	Coping with Problems Use of IT Use of English Use of Maths
Look at a specialist animal care magazine, e.g. Dogs Today, Your Cat, Practical Poultry, Rabbiting On, Horse and Rider, Practical Fishkeeping. Write a review explaining how useful the magazine is for new owners and existing owners.	Skills I used:  Learning Teamwork Coping with Problems Use of IT Use of English
10 Other agreed challenge:	✓ Skills I used:  Learning  Teamwork  Coping with Problems  Use of IT  Use of English  Use of Maths





# Module 7 Careers in Working with Animals

### **Section B:** Complete ONE or TWO challenges over 10 or 20 hours (1 or 2 credits)

Research jobs that involve working with animals. Select one local opportunity, one national opportunity and one international opportunity.

Summarise what each job involves and the types of animals you would be working with. Decide which opportunity is best for you and write a job application letter, stating why you should be considered for the job.

✓ Skills I used:

Learning

Teamwork

Coping with Problems

Use of IT

Use of English

Use of Maths

Undertake a period of work experience in a role that involves working with animals. Write a diary to keep a record of what you do.

✓ Skills I used:

Learning

Teamwork

Coping with Pro

Coping with Problems

Use of IT

Use of English

Use of Maths

Undertake a period of voluntary work that involves working with animals. Give a talk or presentation to tell others about your experiences.

✓ Skills I used:

Learning

Teamwork

Coping with Problems

Use of IT

Use of English

Use of Maths

# Adding Value

Your Animal Care Short Course is recognised with an ASDAN certificate, and has a credit rating to reflect the time you have spent on Animal Care activities. This course can also be linked to other programmes and qualifications, which add value and give you further options for continuing to develop your skills and experience.



\*

If you are aiming to achieve any of these qualification outcomes you should seek advice from ASDAN before starting your Animal Care Short Course.



