**How the Towards Independence Modules can support the achievement of the Personal Progress Units**

**Personal Progress Units (PP) Towards Independence Modules (TI)**

Personal Progress units categorised into areas:

**Literacy / Numeracy / ICT**

* Developing communication skills Developing Communication Skills (Introduction, Progression)
* Developing reading skills Developing Communication Skills (Introduction, Progression)
* Developing writing skills Developing Communication Skills (Introduction, Progression)
* Providing personal information Developing Communication Skills (Introduction, Progression), Myself & Others
* Making requests and asking questions in familiar situations Developing Communication Skills (Introduction, Progression), Out In The Community
* Early mathematics: developing number skills Developing Numeracy Skills (Introduction, Progression)
* Early mathematics: position Developing Numeracy Skills (Introduction, Progression)
* Early mathematics: sequencing and sorting Developing Numeracy Skills (Introduction, Progression), Business Enterprise
* Early mathematics: shape Developing Numeracy Skills (Introduction, Progression), Pottery & Ceramics
* Early mathematics: measure Developing Numeracy Skills (Introduction, Progression), Meal Preparation & Cooking (Introduction, Progression), Practical Workshop
* Understanding what money is used for Money (Introduction, Progression), Independent Living (Progression), Using Transport, Out in the Community, Using Leisure Time, My Future Choices
* Recognising time through regular events Time Management & Self Organisation, Going To College,
* Developing ICT skills Using ICT, Using Computer Technology

**Independent Living Skills**

* Developing independent living skills: having your say Self-Advocacy, Everyday Living, My Future Choice
* Developing independent living skills: keeping safe Personal Safety, Esafety, Practical Workshop, Independent Living (Progression)
* Developing independent skills: looking after your home The World Around Us, Independent Living (Progression)
* Developing independent living skills: being healthy Yogacise, Waterskills, Sport & Leisure, Sports Studies, Meal Preparation & Cooking (Introduction, Progression)
* Developing independent skills: looking after yourself Personal Care Routines (Introduction),Everyday Living, Getting Ready To Go Out
* Developing independent skills: personal presentation Getting Ready To Go Out, Looking Smart (Introduction)
* Planning and preparing food for an event Meal Preparation & Cooking (Sensory, Introduction, Progression), Baking (Sensory,

Introduction)

* Preparing drinks and snacks Meal Preparation & Cooking (Sensory, Introduction, Progression), World of Work

(Catering Assistant)

* Taking part in daily routine activities The World Around Us, Everyday Living, Going To College, Personal Care Routines

(Introduction)

**Personal Development**

* Dealing with problems Going To College, Out In The Community, My Future Choices
* Rights and responsibilities Self-Advocacy, Living Here, Citizenship, Business Enterprise
* Developing learning skills: learn to learn All TI Modules – Modules need to be chosen to reflect a personalised learning programme
* Getting on with other people Coping With People, Getting To Know A Group, Myself & Others, Relationships
* Developing self-awareness: all about me Myself & Others, Knowing About Myself, Relationships
* Using interpersonal skills to contribute to positive relationships Myself And Others, Relationships, Business Enterprise, World of Work (all modules)
* Engaging in new creative activities Creativity, Making Pictures, Performing Arts, Photography/Multimedia, Pottery & Ceramics, Printing, Sound, Rhythm & Music, Practical Workshop, Craft Making

**Community Participation**

* Developing community participation skills: caring for the environment The Environment, Citizenship
* Developing community participation skills: participating in sporting activities Using Leisure Time, Sports Studies, Sport & leisure
* Using a community facility over a period of time Using Leisure Time
* Developing community participation skills: getting out and about Using Transport, Out In The Community, Getting Ready To Go Out
* Developing community participation skills: personal enrichment Creativity, Making Pictures, Performing Arts, Photography/Multimedia

Pottery & Ceramics, Printing, Sound, Rhythm & Music, Craft Making

* Travel within the community: going places Using Transport, Recognising & Using Everyday Signs, Out In The Community
* Using local health services Independent Living (Progression)

**Preparation for Work**

* Developing skills for the workplace: getting things done World Of Work (all modules), Work Awareness
* Developing skills for the workplace: following instructions World of Work (all modules,)Practical Workshop, Work Awareness
* Developing skills for the workplace: health and safety World of Work (all modules), Practical Workshop, Work Awareness
* Developing skills for the workplace: looking and acting the part World of Work (all modules), Time Management & Self Organisation
* Developing skills for the workplace: looking after and caring for animals Animal Care
* Developing skills for the workplace: growing and caring for plants Horticulture, World of Work (Horticulture Assistant)
* Participating in a mini enterprise Business Enterprise

**Units particularly accessible for learners with PMLD (working between P1-3 or at the earliest stages on the Achievement Continuum: Encounter – Supported Participation)**

* Encountering experiences: being part of things Multi-sensory Experiences, Baking (Sensory), Personal Care Routines (Sensory)
* Engaging with the world around you: technology Multi-sensory Experiences, Everyday Living, The World Around Us
* Engaging with the world around you: therapies Mobility, Multi-sensory Experiences
* Engaging with the world around you: people Engaging With The World Around Me: People
* Engaging with the world around you: events Engaging With The World Around Me: Events
* Engaging with the world around you: objects Engaging With The World Around Me: Objects